Day one Date:	Day two Date:							
Book title:	Book title:							
Author:	Author:							
Number of pages read:	Number of pages read:							
Purpose for reading: Summarizing	Purpose for reading: <i>Making connections</i>							
Think about the most important ideas in this part of your reading. Write 3-5 sentences about the main ideas from your reading.	How does this book connect with your schema (memories, knowledge, experiences), other books you've read, or important world events? Write two connections you made in this book today. (Text-text, text-self, text-world) 1. (Circle one: T-S, T-T, T-W):							
	2. (Circle one: T-S, T-T, T-W):							
Goal: I can retell, restate, or summarize information orally, in writing, and through graphic organizers. Score: EPBU	Goal: I can respond to literature using ideas and details from the text to support reactions and make literary connections. Score: EPBU							

Day three	Date:		Day four Date:							
			Book title:							
			Author:							
Number of page	es read:		Number of pages read:							
What new or chal	ding: Expanding voca lenging words did you read abo ords, the sentence from your bo	out today? Write 2 new	Purpose for reading: Summarizing What did you read about in your story today? Draw a picture or a graphic organizer to show (with details) what you read about or learned.							
Word	Sentence from your book	Dictionary definition								
Goal: I can learn, und independent reading. Score: E P B	erstand, and use new vocabulary thro	ough explicit instruction and	Goal: I can retell, restate, or summarize information orally, in writing, and through graphic organizers. Score: F B U							

Overall weekly score or feedback:

Home reading log rubric

Name:	

Excellent 00 Passina © Basic 😑 Unsatisfactory 🙈 ✓ My work shows that I ✓ My work shows that I My work shows that I thought a ✓ My work shows that I thought deeply about my thought about my reading. little bit about my reading. didn't really think about ✓ I read enough material to reading. ✓ I read some material, but my reading. ✓ I read enough material to could've read more. ✓ I needed to read more do alright on this reading really do well on this ✓ I didn't really put in any extra information. log. ✓ I put some details into my ✓ I didn't really put in reading log. effort on this assignment. ✓ I put a lot of details into my work, such as finding ✓ My work shows that I much effort into this work, such as finding very challenging words or understood some of the assignment. ✓ My work shows that I challenging words or putting a little extra work important parts of my reading putting a lot of extra work into my drawings. and missed other important missed important ideas ✓ My work shows that I from my reading. into my drawings. ideas. My work shows that I I may or may not have turned understood most of the ✓ I didn't turn in this important parts of my in this assignment on time. understood the most assignment on time. important parts of my reading. ✓ I may or may not have finished ✓ I didn't finish all of the reading. I turned in this assignment all of the required section(s). required section(s). I turned in this assignment ✓ My book may have been a bit ✓ My book may have been on time. ✓ I finished all of the required on time. too easy or too challenging. too easy or too I finished all of the required challenging. section(s). ✓ I read a "just right" book. section(s). ✓ I read a "just right" book.

Self-monitored progress: Graph your daily or weekly score to see how you're doing.

E								
P								
В								
U								
Date								