

Home reading log Name: _____

Goal: I can read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.

Day one Date: _____

Book title: _____

Author: _____

Number of pages read: _____

Purpose for reading: **Summarizing**

Think about the most important ideas in this part of your reading.

Write 3-5 sentences about the main ideas from your reading.

Goal: I can retell, restate, or summarize information orally, in writing, and through graphic organizers.

Score: E P B U

Day two Date: _____

Book title: _____

Author: _____

Number of pages read: _____

Purpose for reading: **Making connections**

How does this book connect with your schema (memories, knowledge, experiences), other books you've read, or important world events?

Write two connections you made in this book today.

(Text-text, text-self, text-world)

1. (Circle one: T-S, T-T, T-W): _____

2. (Circle one: T-S, T-T, T-W): _____

Goal: I can respond to literature using ideas and details from the text to support reactions and make literary connections.

Score: E P B U

Day three

Date: _____

Book title: _____

Author: _____

Number of pages read: _____

Purpose for reading: **Expanding vocabulary**

What new or challenging words did you read about today? Write 2 **new or challenging words**, the sentence from your book, and the dictionary definition.

Word	Sentence from your book	Dictionary definition

Goal: I can learn, understand, and use new vocabulary through explicit instruction and independent reading.

Score: **E P B U**

Day four

Date: _____

Book title: _____

Author: _____

Number of pages read: _____

Purpose for reading: **Summarizing**

What did you read about in your story today? Draw a **picture** or a **graphic organizer** to show (with details) what you read about or learned.

Goal: I can retell, restate, or summarize information orally, in writing, and through graphic organizers.

Score: **E P B U**

Overall weekly score or feedback: _____

